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BLACK STAR

1

Words and Music by
AVRIL LAVIGNE

Gently
N.C.
mp

Am7 F C G6

Black star, black star,

Am7 F C G6

for - ev - er you will be a shin - ing star, shin - ing star, be what -

Am7 F C G6

ev - er you _ can be. _ A rock star, rock _ star, _

Am7 F C G6

you will al-ways be _ a black _ star, black _ star, black _

Am7 F C G6

_ star. _ Black _ star, black _ star, black _

Am7 F C G6

_ star. _

Am7 F C G6

This system contains the first two measures of the piece. The first measure is marked with Am7 and the second with F. The third measure is marked with C and the fourth with G6. The right hand plays a melody of eighth and quarter notes, while the left hand plays a steady eighth-note bass line.

Am7 F C G6

This system contains measures three through six. The first measure is marked with Am7, the second with F, the third with C, and the fourth with G6. The musical notation continues with the same melodic and bass patterns as the first system.

Am7 F C G6

This system contains measures seven through ten. The first measure is marked with Am7, the second with F, the third with C, and the fourth with G6. The musical notation continues with the same melodic and bass patterns as the first system.

Am7 F N.C.

This system contains the final two measures of the piece. The first measure is marked with Am7 and the second with F. The third measure is marked with N.C. (No Chords). The right hand plays a melody of eighth and quarter notes, while the left hand plays a steady eighth-note bass line.

What The Hell

Words & Music by Avril Lavigne,
Max Martin & Shellback

♩ = 155

A D F#m D

The first system shows the guitar chords A, D, F#m, and D. The piano accompaniment consists of a treble and bass staff. The treble staff has a whole rest in the first measure, followed by eighth-note chords in the subsequent measures. The bass staff has a steady eighth-note bass line.

A D F#m D

The first system of the vocal melody and piano accompaniment. The vocal melody starts with a double bar line and a repeat sign. The piano accompaniment features a treble and bass staff. The bass staff has a steady eighth-note bass line. The vocal melody is in the treble staff, with lyrics below it.

1. You say that I'm mess-ing with your head.____ (Yeah,____ yeah, yeah,_ yeah.)
2. So what if I go out on a mil-lion dates?____ You

A D F#m D

The second system of the vocal melody and piano accompaniment. The vocal melody continues with lyrics below it. The piano accompaniment features a treble and bass staff. The bass staff has a steady eighth-note bass line. The vocal melody is in the treble staff, with lyrics below it.

All 'cause I was mak-ing out with your friend.____ (Yeah,____ yeah, yeah,_ yeah.)
nev - er call or lis - ten to me an - y - way.____ I

A D F#m D

Love hurts wheth-er it's right or wrong. (Yeah, yeah, yeah, yeah.) I
 ra - ther rage than sit a-round and wait all day. Don't

A D F#m D

can't stop 'cause I'm hav - ing too much fun. (I° only) (Yeah, yeah, yeah, yeah.) You're
 get me wrong. I just need some time to play.

A D F#m D

on your knees begg - ing please stay with me. But

A D F#m D

hon - est-ly, I just need to be a lit-tle cra - zy

A D F#m D

All my life I've been good but now, oh, I'm think-ing what the hell.

A D F#m D

All I want is to mess a-round and I don't real-ly care a-bout

A D F#m D

if you love_ me, if you hate_ me, you can't save_ me, ba-by, ba - by.

A D F#m D

All my life I've been good but now, whoa, what the hell.

1.

A D F#m D

What... what... what... what the hell?

First system of a musical score in D major. It features a guitar part with a single note on the high E string and a piano accompaniment. The lyrics are 'What... what... what... what the hell?'.

2.

A D F#m D

Second system of the musical score, continuing the piano accompaniment and guitar part. The lyrics are 'What... what... what... what the hell?'.

A D F#m D

La, la, la, la, la, la, la, la... whoa... whoa...

Third system of the musical score. The lyrics are 'La, la, la, la, la, la, la, la... whoa... whoa...'.

A D F#m D

You say that I'm mess-ing with your head. Boy, I like mess-ing in your

Fourth system of the musical score. The lyrics are 'You say that I'm mess-ing with your head. Boy, I like mess-ing in your'.

A D F#m D

bed. Yeah, I am mess-ing with your head when I'm mess-sing with you in

A D F#m D

All my life I've been good but now, oh, I'm think-ing what the hell.

A D F#m D

All I want is to mess a-round and I don't real-ly care a - bout...

A D F#m D

All my life I've been good but now, oh, I'm think-ing what the hell.






All I want is to mess a-round and I _____ don't real-ly care a-bout






if you love_ me, if you hate_ me, you can't save_ me, ba-by, ba - by.






All my life I've been good but now, whoa, _____ what the hell.






La, la, la, la, la, la, la, la, la, la, la, la.

N.C.

PUSH

1

Words and Music by AVRIL LAVIGNE
and EVAN TAUBENFELD

Moderately

System 1:

Guitar: $E\flat$ (3fr), $B\flat(\text{add}4)$

Vocal: Ain't seen too much of you late-ly, — and you're start-ing to get on my nerves. — This is

Piano: f

System 2:

Guitar: $E\flat$ (3fr), $B\flat(\text{add}4)$

Vocal: ex-act-ly what — hap-pened last — time, and it's — not what we — de-serve. It's a,

Piano:

System 3:

Guitar: $E\flat$ (3fr), $B\flat(\text{add}4)$

Vocal: a waste of my — time late-ly, and I'm run-ning out — of words. — } If it's
It's a waste of my — time, shak-ing, and I'm go-ing out — to search. — }

Piano:

E $\flat$ **F(add4)**

real - ly meant _ to be, then you could find _ a way to see. _____

B $\flat$ sus2 **F**

And may - be you should just shut up, e - ven when it _____ gets tough,

Cm **E $\flat$**

ba - by, 'cause this _____ is love. _____

B $\flat$ sus2 **F**

And you know when push comes _ to shove, _____ it's gon - na take both _ of us. _____

To Coda




Ba - by, this ___ is love. ___ Ba - by, this ___ is love. _




Love, ___ love, _




love. _




It's real - ly great to be ___ with you; _ this is ___ how I could spend _ my life, _ but I'm _

E $\flat$ **B $\flat$ (add4)** **D.S. al Coda**

cap - a - ble of tak - ing care of my - self, so if you fuck this up then go take a hike.

CODA **E $\flat$** **Cm**

Ba - by, this is love. (You and me,

B $\flat$ /D **E $\flat$**

we can both start o - ver, just the two of us.

B $\flat$ /D **Cm**

We can get a lit - tle clos - er. So fol - low me

B♭/D **E♭**

hon - est - ly, _____ and you will see. _____

F5 **B♭sus2**

And } may - be you should just shut up,
And }

F **Cm**

e - ven when it _____ gets tough, ba - by, 'cause this _____ is love. _____

E♭ **B♭sus2**

And you know when push comes _____ to shove, _____

6

F

Cm

3fr

it's gon - na take both _ of us. _ Ba - by, this _ is love. _

E♭

E♭5

3fr

6fr

Ba - by, this _ is love. _ Love, _

B♭

Cm11

love, _ love. _

E♭

3fr

rit.

Detailed description: This is a musical score for guitar and piano. It consists of six systems of music. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature has two flats (B-flat and E-flat). The guitar part includes chord diagrams for F, Cm, E♭, E♭5, B♭, and Cm11, with fretting instructions like '3fr' and '6fr'. The lyrics are: 'it's gon - na take both _ of us. _ Ba - by, this _ is love. _ Love, _ love, _ love. _'. The piano accompaniment features various textures, including arpeggiated chords, sustained chords, and a final section marked 'rit.' (ritardando).

WISH YOU WERE HERE

1

Words and Music by AVRIL LAVIGNE,
MAX MARTIN and JOHAN SCHUSTER

Moderately

E

I can be tough; —

mf

E B(add4)

— I can be strong, — but with you —

C#m Asus2

— it's not like that at all. — There's a girl —

E B(add4)

who gives a shit — be - hind — this wall; —

C#m Asus2

you just walk through — it. And I re-mem - ber

E B(add4)/D#

all those cra - zy things you said. — You left them run - ning through my head. — You're

C#m Asus2

al - ways there, you're ev - 'ry - where, but right now I wish you were here. —

E B(add4)/D#

All those cra - zy things we did, _ did - n't think a - bout it, just went with it. _ You're

C#m Asus2

al - ways there, you're ev - 'ry - where, _ but right now I wish you were here. _

E B(add4)

Damn, _ damn, _ damn! _ What I'd do to have you

C#m Asus2

here, _ here, _ here. _ (I wish you were here.)

E B(add4)

Damn, _____ damn, _____ damn, _____ what I'd do to have you

C#m To Coda Asus2

near, _____ near, _____ near. _____ (I wish you were here.) I'd

E B(add4)

love the way _____ you are _____ with who _____ I am; _____

C#m Asus2

_____ don't have _____ to try _____ hard. We al - ways

say, say it like it is, — and the truth —

E B(add4)

— is that I real - ly miss —

C#m Asus2 D.S. al Coda

(I wish you were here.) No, I don't wan - na let go.

CODA Asus2 F#m C#m

I just wan - na let you know that I nev - er wan - na let go,

E B F#m C#m

This musical score is for a song in the key of E major (three sharps: F#, C#, G#). It features guitar and piano accompaniment, with lyrics written below the vocal line. The score is divided into four systems, each with a guitar staff and a piano/voice staff. Chord diagrams are provided for the guitar part at the beginning of each system. The lyrics are: "let go - oh - oh. No, I don't wan - na let go. I just wan - na let you know that I nev - er wan - na let go, let go, let go, let go, let go, let go, let go, let go. Damn, _____ damn, _____ damn! _____".

System 1: Chords: E, B, F#m, C#m. Lyrics: let go - oh - oh. No, I don't wan - na let go.

System 2: Chords: E, B, A. Lyrics: I just wan - na let you know that I nev - er wan - na let go,

System 3: Chords: G#m, B, C#m. Lyrics: let go, let go, let go, let go, let go, let go, let go, let go,

System 4: Chord: E. Lyrics: let go, let go, let go, let go. Damn, _____ damn, _____ damn! _____

B(add4) C#m

What I'd do to have you here, here, here.

Asus2 E

(I wish you were here.) Damn, damn, damn,

B(add4) C#m

what I'd do to have you near, near, near.

Asus2 E

(I wish you were here.)

SMILE

1

Words and Music by AVRIL LAVIGNE,
MAX MARTIN and JOHAN SCHUSTER

Moderately fast

Chords: F#5, E5, A5 (5fr), C#5 (4fr), E5

Lyrics:

You know that I'm a cra - zy bitch. (I do what I want when I feel like it.)
Last night I blacked out, I think. (What did you, what did you put in my drink?)

All I wan - na do is lose con - trol. (Oh, oh.)
I re - mem - ber mak - ing out, and then (Oh, oh.)

F#5 E5 A5





But you don't real - ly give a shit, (You go with it, go with it, go with it.)
I woke up with a new tat - too. (Your name was on me, and my name was on you.)

F#5 E5 A5 C#5 E5







'cause you're fuck - in' cra - zy, rock and roll. ____ }
I would do it all o - ver a - gain. ____ } You - ou said,

F#5 E5 A5





"Hey, what's your name?" It took one

F#5 E5 A5 C#5 E5







look, and now I'm not ____ the same. ____ Yeah, you ____ said

F#5 E5 A5 5fr

hey, and since — that day you stole my

F#5 E5 A5 5fr

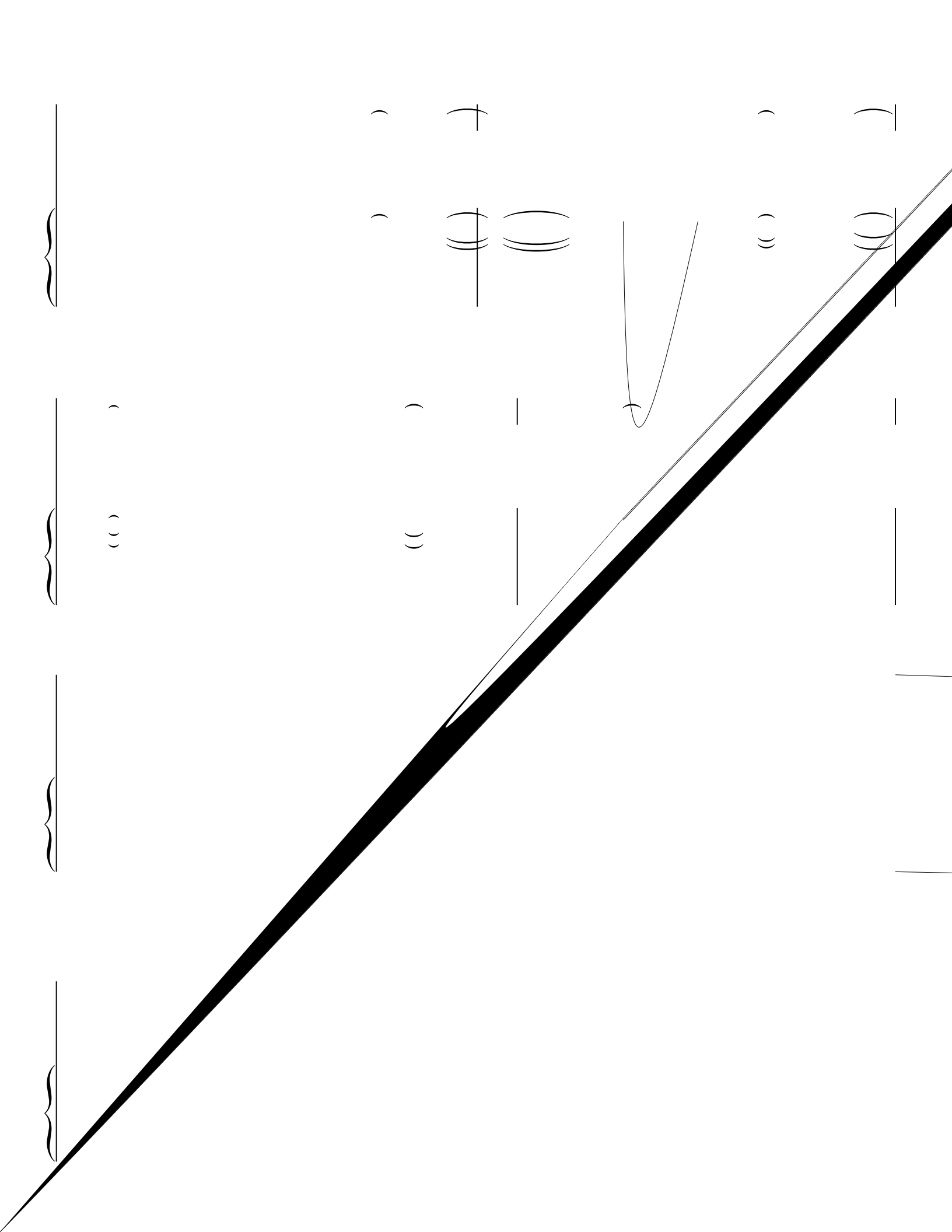
heart and you're the one — to blame. — Yeah, — and that's

§ D(add2) A

why — I — smile. — It's been a — while —

F#m E(add4)

— since ev - 'ry day — and ev - 'ry - thing — has felt this



2,3

E(add4)

D(add2)

The rea - son why I, I, I, —

I — smi - i - ile. —

To Coda

E(add4)

Dsus2

You know that I'm a cra - zy bitch. I

A5

1 F#m

do what I want when I feel like it. All I wan - na do is lose con - trol. —

Esus

2 F#m

All I wan-na do is lose con -

N.C.

D.S. al Coda

trol. _____ And that's

CODA

E(add4)

The rea - son

Dsus2

A5

why I, I, I, _____ I smi -

F#m

E

- i - ile. _____

STOP STANDING THERE

1

Words and Music by
AVRIL LAVIGNE

Moderately fast

C

All _____ this talk - ing _____ to you, _____
You're _____ just stand - ing _____ by. _____

mf

Em/B

_____ I don't _____ know what I'm _____ to do. _____ I don't _____ know
_____ You're _____ just wast - ing _____ time. _____ Why don't _____ you just

Am

G

where tell you _____ the stand, _____ what's _____ in - side me of your _____ head.
me _____ the truth _____ a - bout me and you? _____



Em/B



And All this think - ing of you; is that what
as the time goes by, I hope you



you're do - ing too? You're al - ways on my mind;
re - al - ize if you ask me to,



I talk a - bout you all of the time.
I just might be with you.



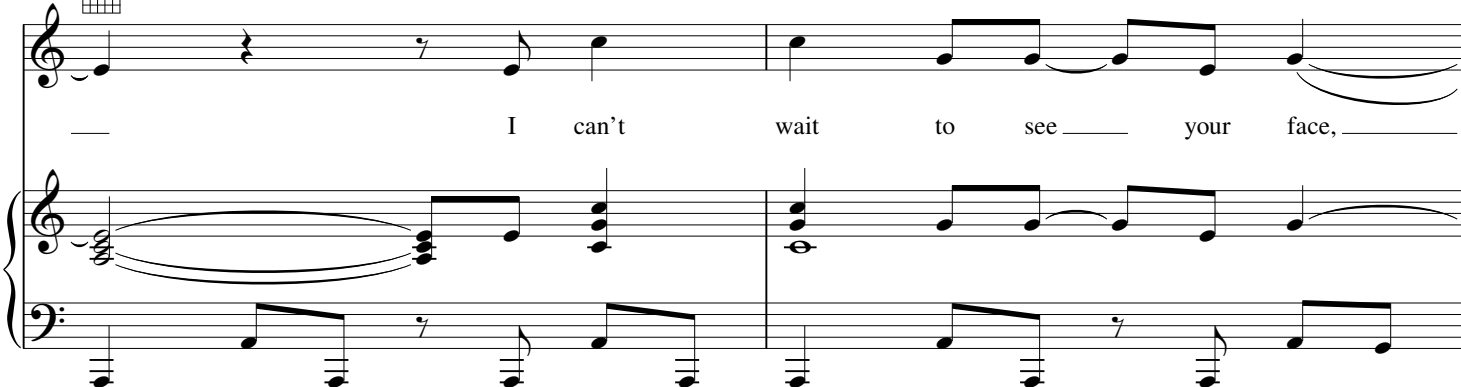
And } don't waste an - oth - er day,
So }

G



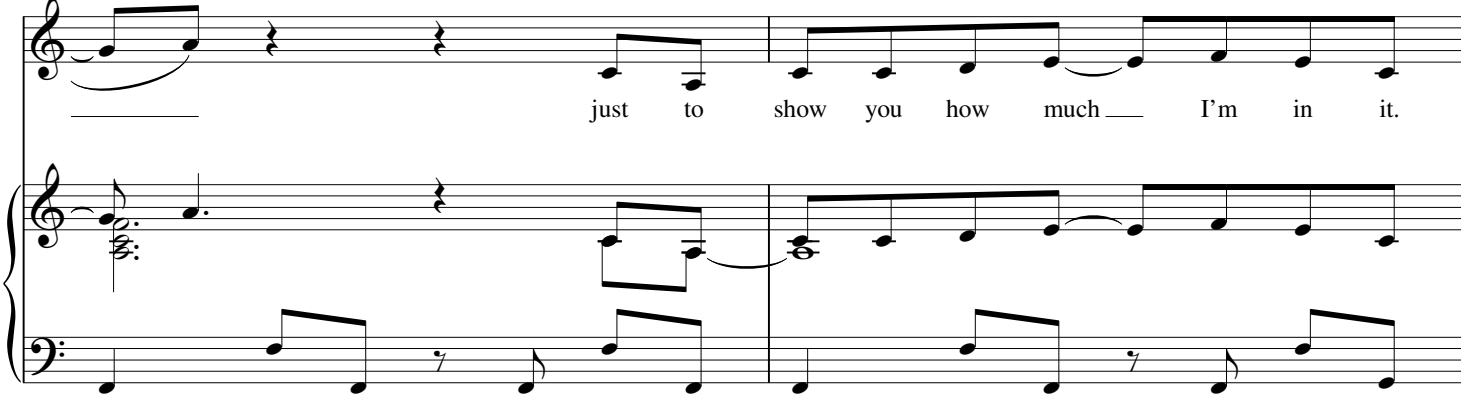
don't waste an - oth - er min - ute. —

Am



I can't wait to see — your face, —

F

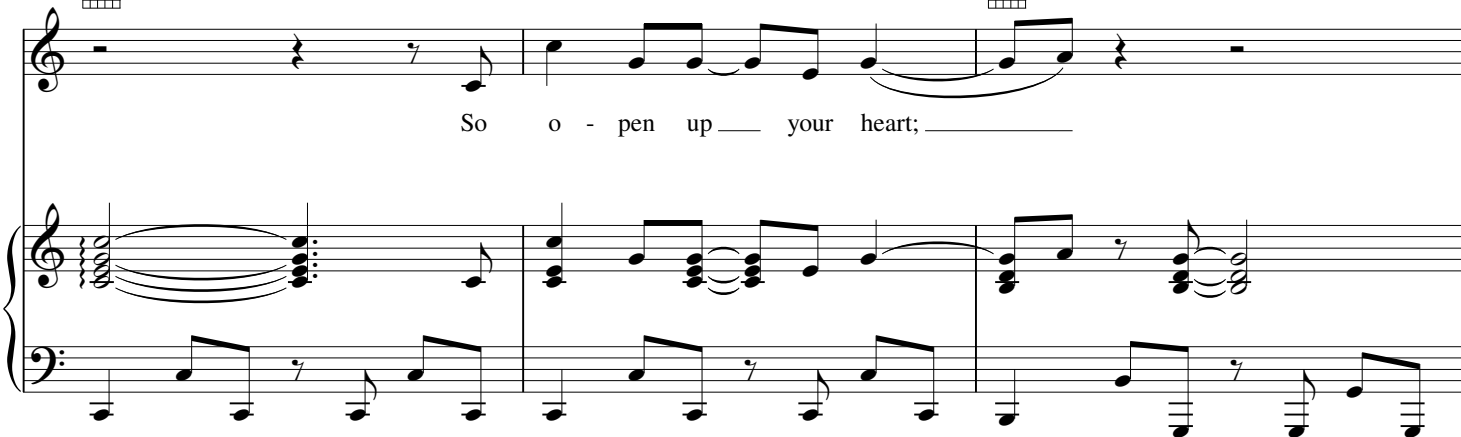


just to show you how much — I'm in it.

C



G



So o - pen up — your heart; —



help me un - der - stand. _____ Please tell me who — you are _____



1



_____ so I can show you who — I am. _____

2



show you who — I am. _____ Stop



stand - ing there, _____ stand - ing there, _____

Am G F

— and stop act - ing like you don't care. —

G Am

— And stop be - ing scared, _

F Am

— be - ing scared. — Stop act -

G F G5

- ing like you don't care. —

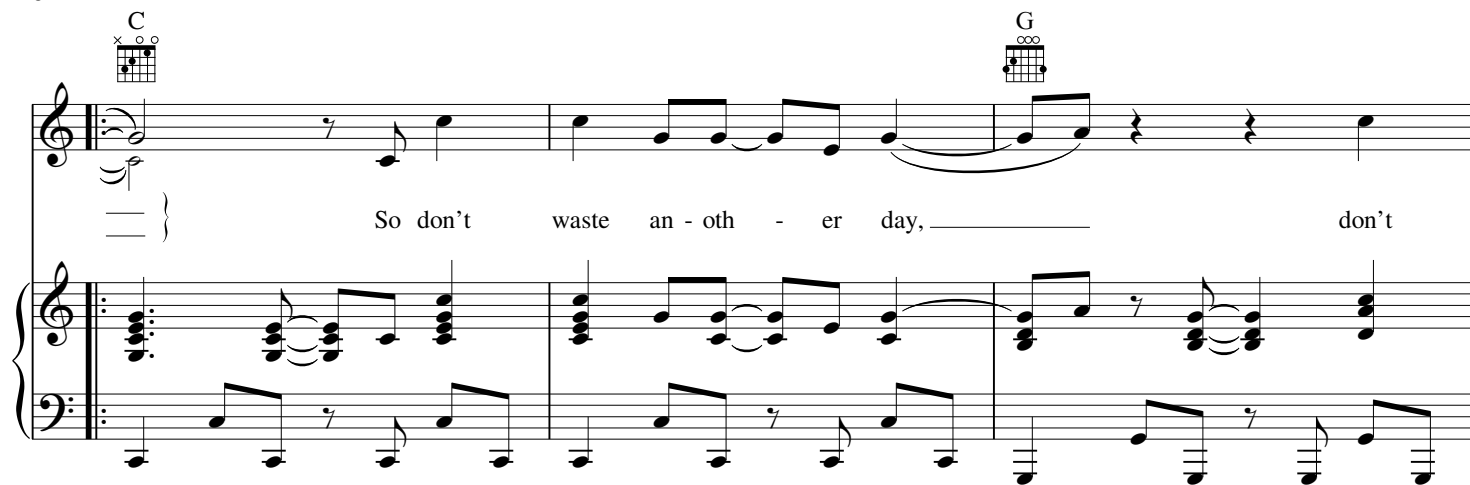
C



G



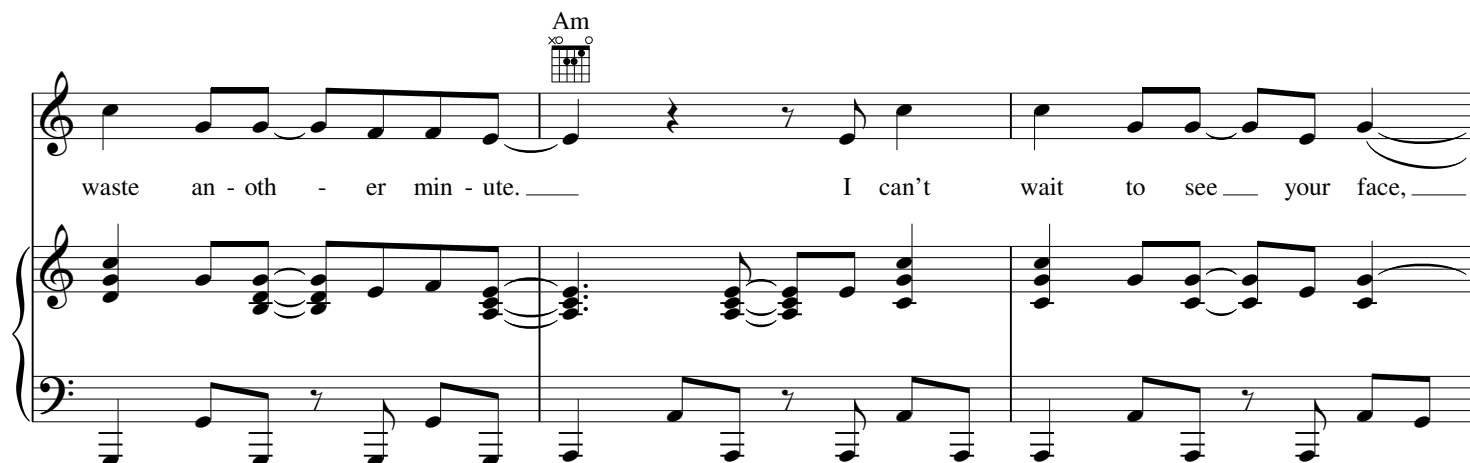
So don't waste an - oth - er day, _____ don't



Am



waste an - oth - er min - ute. _____ I can't wait to see _____ your face, _____



F



_____ just to show you how much _____ I'm in it.



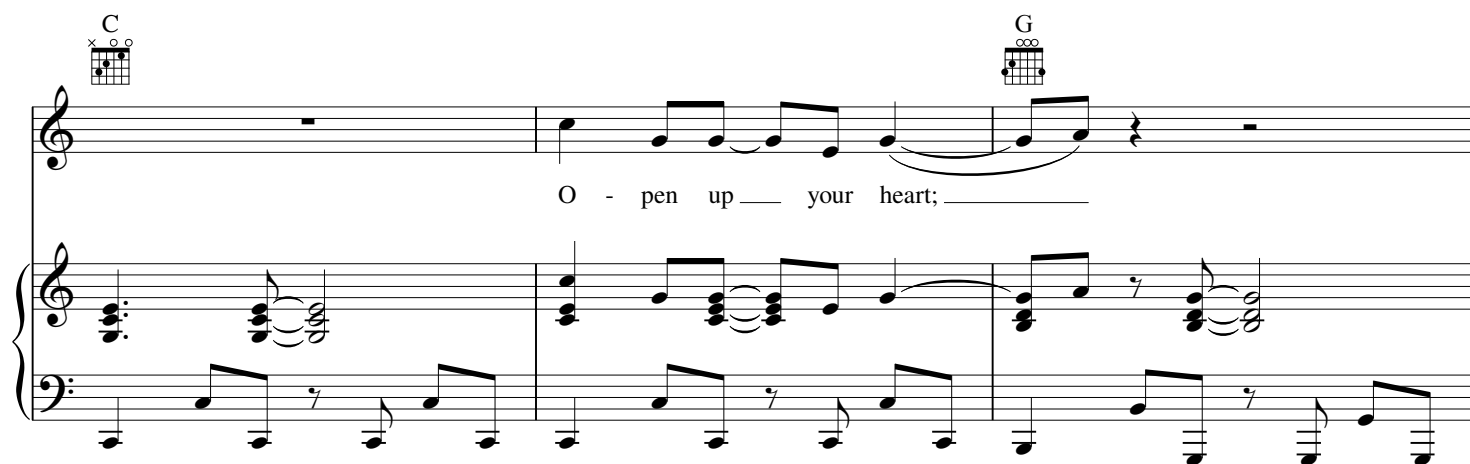
C



G



O - pen up _____ your heart; _____



Am



help me un - der - stand. _____ Please tell me who _ you are _____

F



Am7



C



_____ so I can show you who _ I am. _____

Em/B



Who _ I am, _____ who _ I am, _



_____ who _ I am. _____

I LOVE YOU

1

Words and Music by AVRIL LAVIGNE,
MAX MARTIN and JOHAN SCHUSTER

Moderate Pop Rock

The musical score is written for guitar, voice, and piano. It is in 4/4 time and consists of three systems of music.

System 1: The guitar part features a C major chord (C) and a C major 7th chord (Cmaj7). The vocal melody starts with "La la la la la la." and continues with "La la la la". The piano accompaniment is marked *mp* (mezzo-piano).

System 2: The guitar part features a C major 7th chord (Cmaj7) and a C major chord (C). The vocal melody continues with "la." and then "I like your smile, I like the way I like your vibe, you mis - be - have". The piano accompaniment continues with the same melody.

System 3: The guitar part features an E minor chord (Em) and an A minor chord (Am). The vocal melody continues with "I like your style, when we get wast - ed, but that's but that's". The piano accompaniment continues with the same melody.

F C

not why I love you. And I, I like the way
 not why I love you. And how you keep your cool

Em Am F

— when you're such a star, — but that's not why I love you. } Hey, —
 — when I am com - pli - cat - ed, but that's not why I love you. }

C Em Am

— do you feel, — do you feel — me? — Do you feel —

F C Em

— what — I — feel too? — Do you need, — do you need —

Am F C

me? Do you need me? You're so

Am7 Em F

beau - ti - ful but that's not why I love you.

C Am7 Em

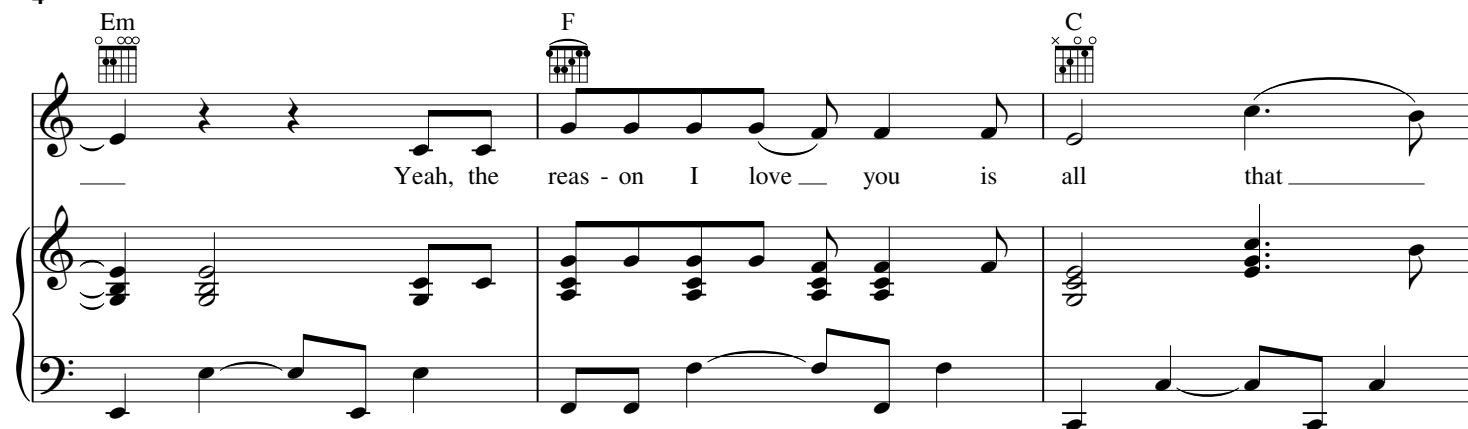
I'm not sure you know that the

F C Am7

reas - on I love you is you be - ing you, just you.

Em F C

Yeah, the reas - on I love you is all that

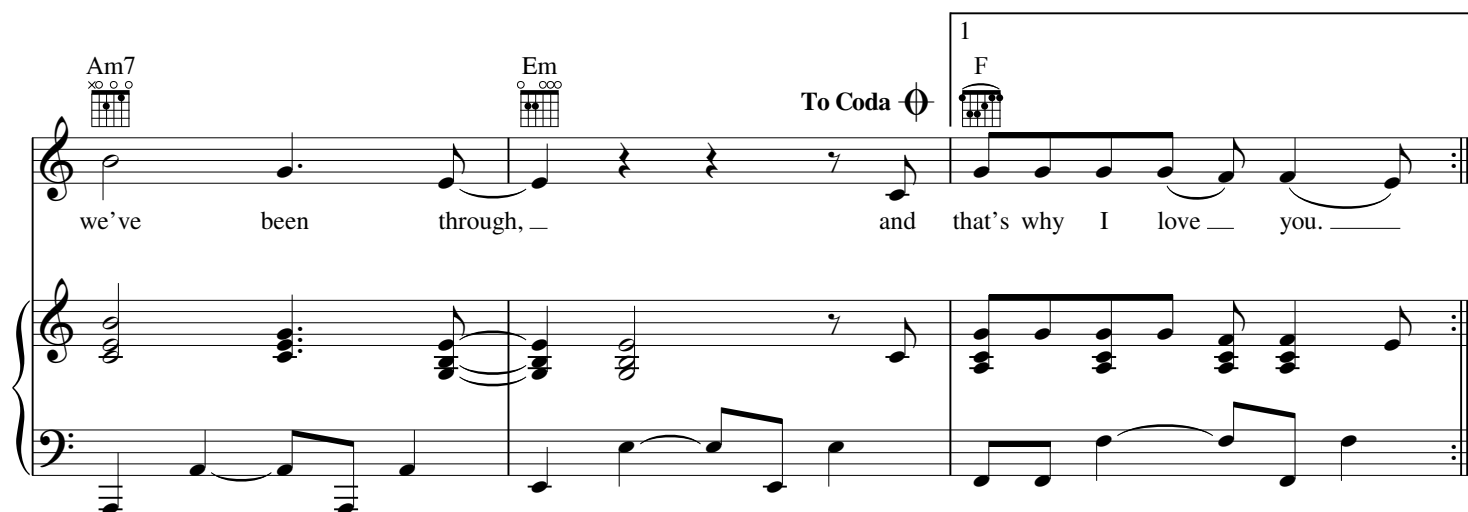


Am7 Em

we've been through, — and that's why I love you. —

To Coda

1 F



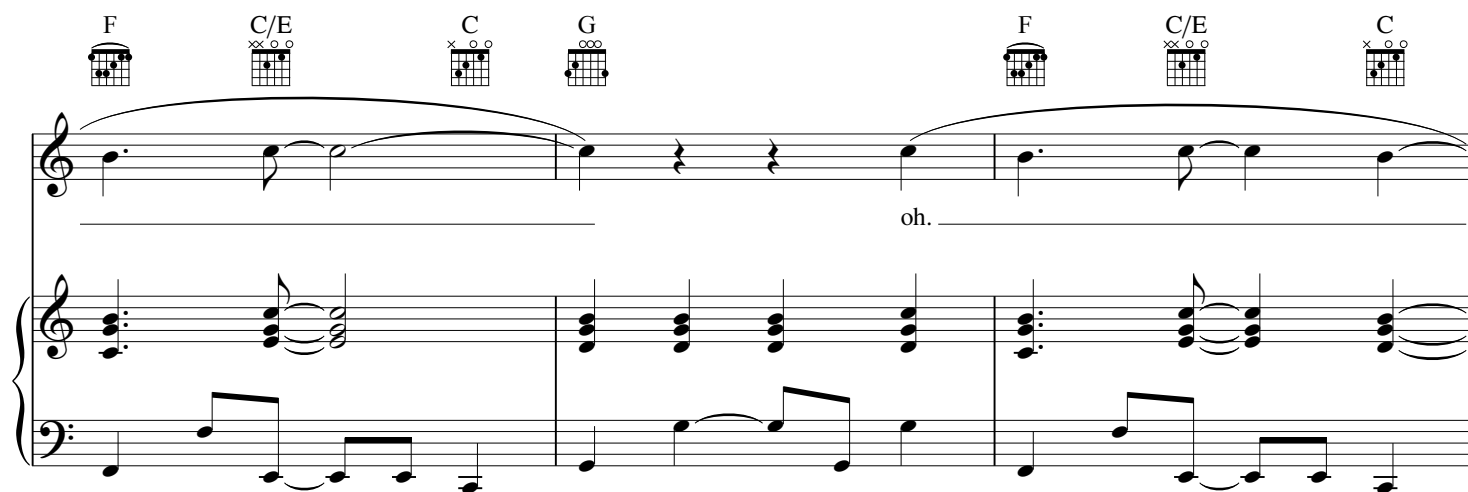
2 F G

that's why I love you, — yeah. — Oh, —



F C/E C G F C/E C

oh. —



G F C/E C

E - ven though we did - n't make it through,

F C/E C F D.S. al Coda

I am al - ways here for you, you, you, you. _____

CODA F C Am7

that's why I love _ you. La la la la la Oh, oh, _ oh. _

Em F C5

La la la la la. That's why I love _ you.

EVERYBODY HURTS

1

Words and Music by AVRIL LAVIGNE
and EVAN TAUBENFELD

Pop Rock

Guitar Chords:

- Gm (3fr)
- Ebmaj7 (3fr)
- Bb
- F
- Gm (3fr)
- Ebmaj7 (3fr)
- Bb
- F
- Gm (3fr)
- Ebmaj7 (3fr)

Vocal Lyrics:

Don't know, don't like
It feels like
know if I can do this on my own. Why do you
noth - ing real - ly mat - ters an - y - more. When you're
have to leave me? It seems I'm
gone I can't breathe. And I know you

Play L.H. as 8ths on repeat

los - ing some - thing deep in - side of me. Hold on,
nev - er meant to make me feel this way. This can't be

on to me. Now I see, now I see.
hap - pen - ing. }

Ev - 'ry - bod - y hurts some days, it's o - kay to be a -

fraid. Ev - 'ry - bod - y hurts,

B $\flat$ F Gm E $\flat$

ev - 'ry - bod - y screams, — ev - 'ry - bod - y feels — this

B $\flat$ F Gm E $\flat$

way, — and that's o - kay.

B $\flat$ F Gm E $\flat$ To Coda

La da da — da da, — that's o - kay.

1 2

B $\flat$ F B $\flat$ F

La la la la. —

E $\flat$ **F**

So man - y ques - tions, so much on my mind. (So man - y an - swers I can't find.) I

E $\flat$ **F**

wish I could turn back the time. I won - der why.

Gm **E $\flat$** **B $\flat$** **F**

Ev - 'ry - bod - y hurts some - days.

Gm **E $\flat$** **B $\flat$** **F** **D.S. al Coda**

Ev - 'ry - bod - y hurts some - days.

CODA

La la la la, that's o - kay. Ev - 'ry - bod - y hurts some

days. It's o - kay to be a - fraid.

Ev - 'ry - bod - y hurts some - days, yeah, we all feel a - fraid.

Ev - 'ry - bod - y feels this way, but it - 'll be o - kay.

Gm Eb Bb F

Can some - bod - y take me a - way to a bet - ter place.

Gm Eb Bb F

Ev - 'ry - bod - y feels this way, it's o -

Gm Eb Bb F Gm Eb

- kay.

Bb F Gm Eb

B $\flat$ F Gm E $\flat$

La da da da da, it's o kay.

B $\flat$ F Gm E $\flat$

La la la la, it's o kay.

B $\flat$ F Gm E $\flat$

La da da da da, it's o kay.

B $\flat$ F N.C.

La la la la, it's o kay.

NOT ENOUGH

1

Words and Music by AVRIL LAVIGNE
and EVAN TAUBENFELD

With drive

Sheet music for the song "Not Enough" by Avril Lavigne and Evan Taubefeld. The music is written for guitar and piano/voice.

The first system shows the guitar part with a D5 chord (5fr) and the piano part with a *mp* (mezzo-piano) dynamic. The second system shows the guitar part with a Bm7 chord. The third system shows the guitar part with a Gsus2 chord and the piano part with a D5 chord (5fr). The fourth system shows the guitar part with a Asus chord and the piano part with a D5 chord (5fr).

The lyrics are:

I'm sor - ry
- 'ries

if this hurts — you,
that we're los - ing,

but I tried —
all the time —

Bm7

Gsus2

to keep what we had once, I was wrong, it was - n't keep - ing me a - wake.
that I spent with you ev - 'ry - day, I think it's run - ning down the drain.

D5

You did - n't lis - ten, you did - n't hear -
I'm feel - ing that we're fad -

Asus

Bm7

me - ing. when I said I want more, I got -
Don't make this as hard as you

Gsus2

no more, you weren't steal - ing me a - way, oh.
think it would be, it's a lot eas - i - er than it seems, yeah.

Bm Gmaj7 D

It's not e - nough, it's not e - nough to give — me

A/C# Bm Gmaj7

what — it is — I want. It's not e - nough, it's not e - nough to get —

D A/C# Bm

— me ev - 'ry - thing — I need. — I,

G D A

I wish it was. — I think it's time

Bm G D

to give this up.

To Coda Φ D

A

Oh, oh, oh, oh,

A Bm7

oh, oh, oh, oh.

G

D.S. al Coda

Oh. All the mem -

CODA

Em D G

And I can feel it fall - ing down, —

This system contains the first two measures of the CODA. The vocal line begins with a whole rest, followed by a quarter rest, then a quarter note G4, and continues with a half note G4 and a quarter note F#4. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand.

D/F# Em D

slow - ly, slow - ly. — I can see you're start - ing to drown, —

The second system covers measures three and four. The vocal line continues with a half note F#4 and a quarter note E4, then a half note D4 and a quarter note C#4. The piano accompaniment maintains the eighth-note bass line and provides harmonic support with chords.

G D/F#

— can't stop it now. —

The third system contains measures five and six. The vocal line starts with a half note D4 and a quarter note C#4, followed by a half note B3 and a quarter note A3. The piano accompaniment continues with the eighth-note bass line and chords.

Em D/F#

I can see you burn - ing out —

The fourth system covers the final two measures. The vocal line begins with a half note A3 and a quarter note G3, followed by a half note F#3 and a quarter note E3. The piano accompaniment concludes the section with the eighth-note bass line and chords.

G D/F#

so show me, show me

Em D/F#

how you're gon - na turn it round,

G A Bm

be - cause... It's not e - nough, it's

Gmaj9 D A/C#

not e - nough to give me what it is I want.

Bm Gmaj9 D

It's not e - nough, it's not e - nough to get _____ me

A/C# Bm Gmaj7

ev - 'ry - thing _ I need. It's not e - nough, it's not e - nough to give _

D A Bm

_____ me what _ it is _____ I want. It's not e - nough, it's

Gmaj7 D A

not e - nough to get _____ me ev - 'ry - thing _ I need. _____

Bm G D

I, I wish it was.

A Bm G

I think it's time to give this up.

D A Bm

It's not e-nough, it's

G D A

not e-nough to get me what it is I want.

Play 3 times

Bm G D

It's not e-nough, it's not e-nough to get me, yeah, yeah, -

A Bm G

yeah, yeah, Oh,

D A Bm

mmm. Mmm,

G D A

oh, mmm.

4 REAL

1

Words and Music by
AVRIL LAVIGNE

Moderately slow

System 1:

Vocal: If I show you, — get to know — you, if I

Piano: *mp*

System 2:

Vocal: hold you — just — for — to - day, — am I gon - na wan - na

Piano:

System 3:

Vocal: let go? Am I gon - na wan - na go home?

Piano:

Am F

Tell me you _____ feel _____ the same. _____ 'Cause I'm _____

Am C

_____ 4 real. _____ Are you _____ 4 real? _____ I can't help _____ my - self; _____ it's the way I feel. _____ When you

G F

look me in the eyes like you did last night, _____ I can't stand to hear you say _____ good-bye. _____ And it feels _____

Am Am/B C

_____ so right, _____ 'cause it feels _____ so right _____ just to have you stand - ing by _____ my side, _____ so don't

To Coda

G F

let me go, — 'cause you have — my soul, — and I just want - ed you — to know. I don't wan - na

C G

look back, 'cause I know that we — have some-thing the past —

Am F

— could nev - er change. — And now I'm stuck in the mo -

C G

- ment, and my heart is o - pen. Tell —

Am F D.S. al Coda

me that you feel the same. Oh, 'cause I'm

CODA F G

I just want - ed you to know. Hold (hold) me down

Dm

(me down). Hold (hold) me now

Am G

I'm safe (I'm safe), I'm sound

G F

look me in the eyes like you did last night, _ I can't stand to hear you say _ good-bye. And it feels _

Am Am/B C

_ so right, _ 'cause it feels _ so right _ just to have you stand - ing by _ my side, _ so don't

G F

let me go, _ 'cause you have _ my soul, _ and I just want - ed you _ to know. (I'm 4

Am C

I'm 4 real. Are you _ 4 real? _ I can't help _ my - self; _ it's the way I feel. _ When you (The way I

G F

look me in the eyes like you did last night, _ I can't stand to hear you say _ good-bye. And it feels _
 feel.) (Feels so

Am Am/B C

_ so right, 'cause it feels _ so right _ just to have you stand - ing by _ my side, _ so don't
 right.) (By my

G F

let me go, _ 'cause you have _ my soul, _ and I just want - ed you _ to know.

DARLIN

1

Words and Music by
AVRIL LAVIGNE

Moderate Pop Rock

System 1:

Guitar Chords: C, G, Am, F

Vocal Line: Dar - ling, you're hid - ing in the clos - et once a - gain,

Piano: *mp*

System 2:

Guitar Chords: C, G, Am, F

Vocal Line: start smil - ing. I know you're

System 3:

Guitar Chords: C, G, Am, F

Vocal Line: try - ing real hard not to turn your head a - way,

C G Am F

pret - ty dar - ling. _ Face to - mor - row, to - mor - row's not yes - ter - day. _

C G Am F

Yes - ter - day, _

C G Am F

oh, oh. _

Am F C G

Pret - ty please, _ I know it's a drag, _

Am F C G

wipe your _____ eyes and put up your head. _____

Am F C G

I wish you could _____ be hap - py in - stead, _____ there's

Am F C G

noth - ing else I can _____ do than love you the best _____ that I can. _____

To Coda

Am F C G

Yeah, yeah, _____ yeah, yeah. _____

C G Am F

Dar - ling, I was there _ once a while _ a - go. _

C G Am F

I know _ that it's

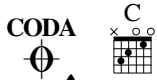
C G Am F

hard _ to be stuck with _ peo - ple that _ you love _

C G Am F D.S. al Coda

when no - bod - y trusts. _

CODA



— yeah, yeah. — That I can, — oh. —



And you're — not — the on -



- ly one — who's been through, — I've been — there a - lone —



— and now — so are you. — I just — want you to know, —

C G Am F

— want you to know — it's not your fault, it's not your —

C G C G7sus Am7 F#sus2

— fault. — Oh, — oh, —

C G7sus Am7 F#sus2 C G7sus

— your fault. — Your fault, — it's not your fault, —

Am7 F#sus2 C F Am F

— your fault, — your fault, — your fault. —

Am F C G

— Pret - ty please, I know it's a drag, —

Am F C G

wipe your — eyes and put up your head. —

Am F C G

I wish you could — be hap - py in - stead, — there's

Am F C G

noth - ing else I can — do than love you the best — that I can. —

2

C G Am F

love you the best ____ that I can. ____ Yeah, _ yeah, _

C G Am F C G

____ yeah, yeah. _ That I can. ____ Oh. ____

C G Am F

Dar - ling, you're hid - ing in ____ the clos - et once _ a - gain, ____

C G Am F C5

____ start smil - ing. ____

REMEMBER WHEN

1

Words and Music by
AVRIL LAVIGNE

Moderately slow

System 1:

Chord: C (x o o o)

Chord: G (o o o)

Re-mem - ber when _ I cried _ to you a thou - sand times? _

System 2:

Chord: Am (x o o o)

Chord: F (o o o)

_ I told you ev - 'ry - thing; _ you know _ my feel - ings. _

System 3:

Chord: C (x o o o)

Chord: G (o o o)

_ It nev - er crossed my mind _ that there would be _ a time _

Am F

for us to say good - bye. What a big sur - prise.

C G(add4) G

But I'm not lost; I'm not gone.

Am F

I have - n't for - got. These feel -

C G(add4)

- ings I can't shake no more; this feel - ing's run - ning out the door. I

Am7 F

— can feel it fall - ing down, and I'm — not com - ing back a - round. These feel -

C G(add4)

- ings I — can't take — no more. — This emp - ti - ness — in the bot - tom drawer is

Am7 F

get - ting hard - er to pre - tend, and I'm — not com - ing back a - round a - gain. —

C G Am F

— Re - mem - ber when. —

8vb

Chord diagrams: C, G, Am, F

(8vb)-----

Chord diagrams: C, G

I re - mem - ber when ____ it was to - geth - er 'til ____ the end. _

Chord diagrams: Am, F

____ Now I'm a - lone ____ a - gain; ____ where ____ do I ____ be - gin? ____

Chord diagrams: C, G

____ I cried _ a lit - tle bit, ____ but you died _ a lit - tle bit. ____

Am F

— Please say — there's no — re - grets, — and say — you won't for - get. —

C G(add4) G Am

— But I'm — not lost, — and I'm — not gone. — I have - n't for - got. —

F C

These feel - ings I — can't shake — no more; — this feel -

G(add4) Am7

- ing's run-ning out the door. I — can feel it fall - ing down, and I'm —

F C

— not com-ing back a-round. These feel - ings I can't take no more. This emp -

G(add4) Am7

- ti - ness in the bot-tom drawer is get-ting hard - er to pre-tend, and I'm

F Am F

— not com-ing back a-round a - gain hey - en.

C G Am F

Re - mem - ber when hey - en.

C G Am F

That was then; — now, it's the end; I'm not com-ing back.

C G Am F

I can't pre-tend. Re-mem - ber when - hey - en. —

G(add4) C

These feel - ings I — can't shake no more; — this feel -

G(add4) Am7

- ing's run-ning out the door. I — can feel it fall - ing down, and I'm —

F C

— not com-ing back a-round. These feel - ings I — can't take — no more. — This emp -

G(add4) Am7

- ti - ness — in the bot-tom drawer is get-ting hard - er to pre-tend, and I'm —

F C

— not com - ing back a - round a - gain. —

C/G Am7 C/F C5

(fadeout to end)

GOODBYE

1

Words and Music by
AVRIL LAVIGNE

Moderately

Good - bye, ___
Good - bye, ___
good - bye, ___
my love. ___
I can't hide, ___
Good - bye, ___
good - bye, ___
for now. ___
can't hide, ___
can't take care of your - self. ___
I have to go, ___

G Am C

I have to go, I have to go and leave you a lone.

D G Am

But al - ways know, al - ways know, al - ways know

C D G To Coda

that I love you so, I love you so.

C G C

I love you so, oh.

2

C G D/F#

La lul - la - by, — dis - tract me with _ your eyes. —

Em7 D G

La lul - la - by. — La lul - la - by, —

D/F# Em7

help me sleep _ to - night. — La lul - la - by. —

D C D

D.S. al Coda

I have to go, —

CODA

Am

C

First system of the CODA section. The vocal melody is in treble clef with a key signature of one sharp (F#). It begins with a whole rest, followed by a quarter rest, then a quarter note G4, a dotted quarter note A4, an eighth note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a whole note F#4. The lyrics "I love you" are under the first three notes, "so," under the next two, and "oh." under the final note. The piano accompaniment is in grand staff (treble and bass clefs) with a key signature of one sharp. It features a steady eighth-note bass line and a treble line with chords and moving lines.

D

G

Second system of the CODA section. The vocal melody continues with a half note G4, a quarter note A4, a dotted quarter note B4, and a half note C5. The lyrics "I love you" are under the first three notes, and "so." is under the final note. A long slur covers the final two measures of this system. The piano accompaniment continues with the same rhythmic pattern.

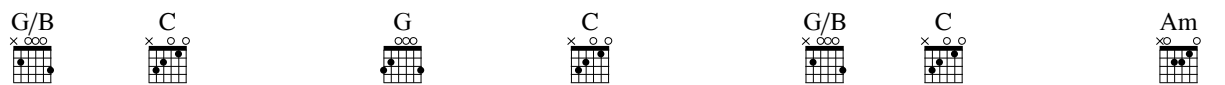
Am

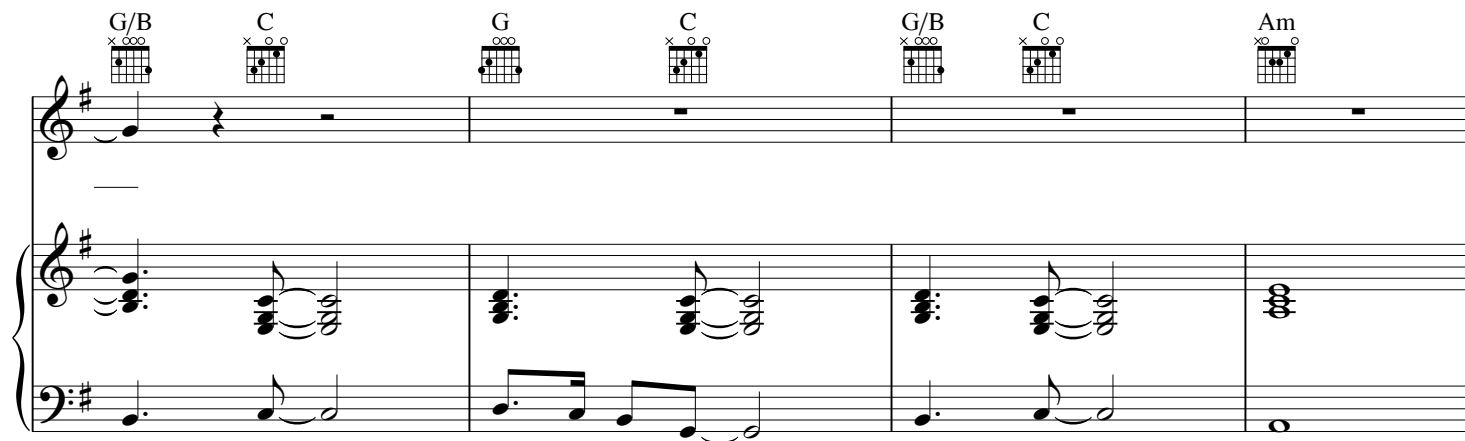
C

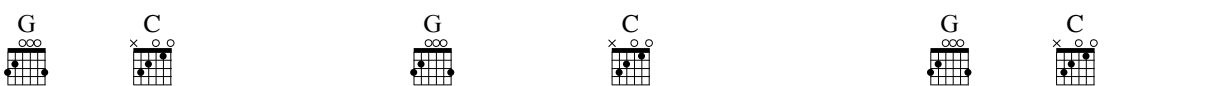
Third system of the CODA section. The vocal melody begins with a whole rest, followed by a quarter note G4, a dotted quarter note A4, an eighth note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a whole note F#4. The lyrics "I love you" are under the first three notes, "so," under the next two, and "I love you" under the final three. The piano accompaniment continues with the same rhythmic pattern.

D

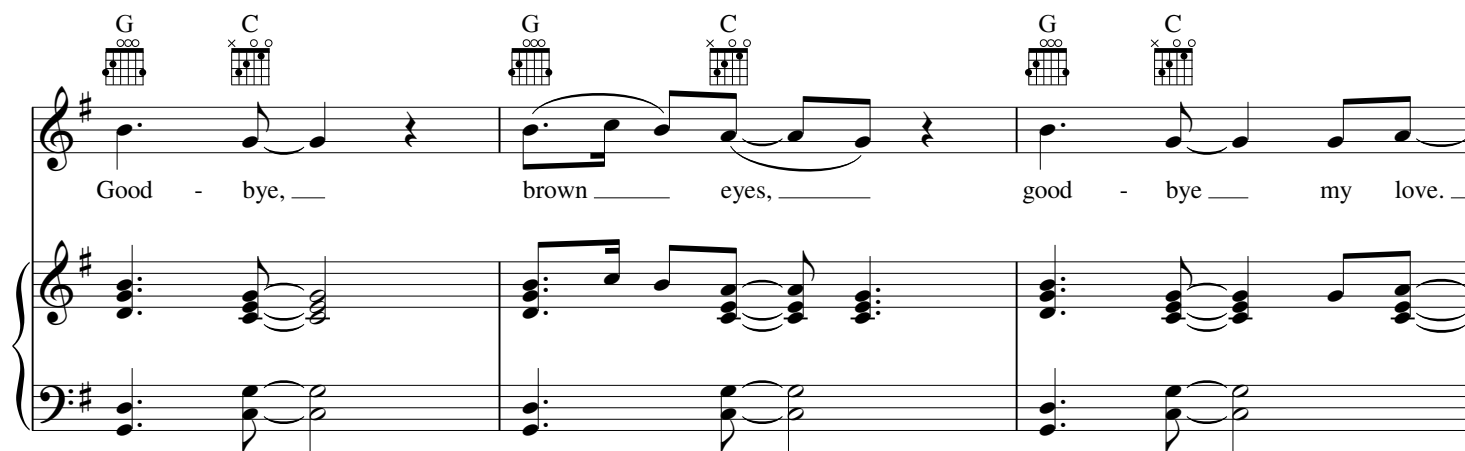
Fourth system of the CODA section. The vocal melody begins with a whole rest, followed by a quarter note G4, a dotted quarter note A4, an eighth note B4, a quarter note C5, a quarter note B4, a quarter note A4, a quarter note G4, and a whole note F#4. The lyrics "I love you" are under the first three notes, and "so." is under the final note. The piano accompaniment features a long, sustained chord in the bass and treble clefs, with some movement in the treble line.



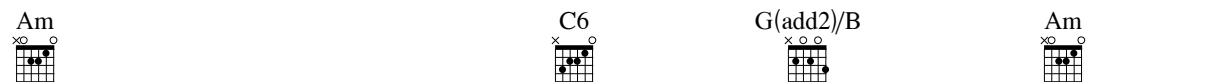


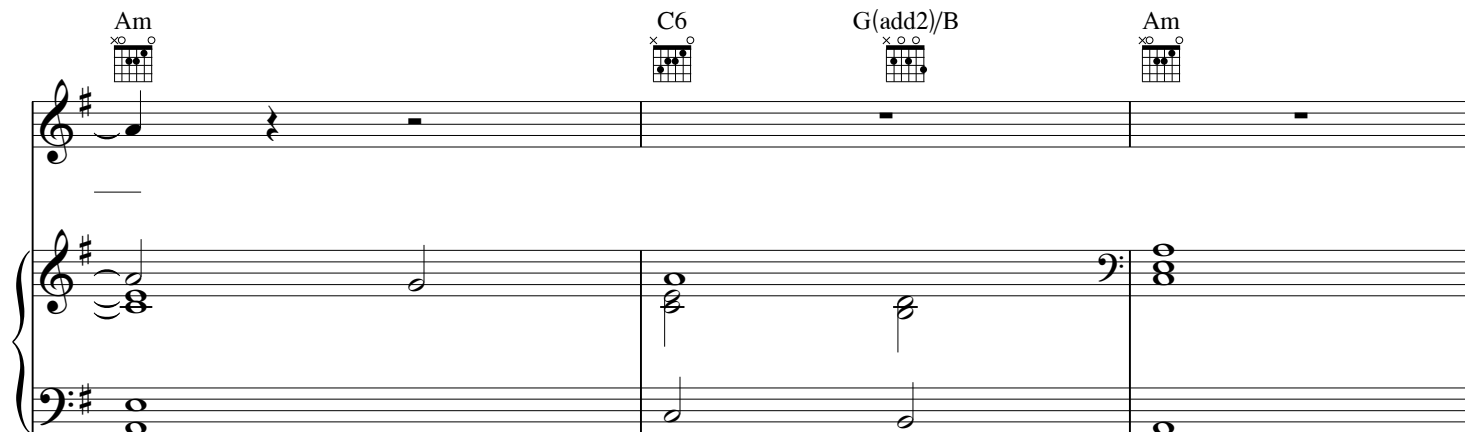


Good - bye, — brown — eyes, — good - bye — my love. —

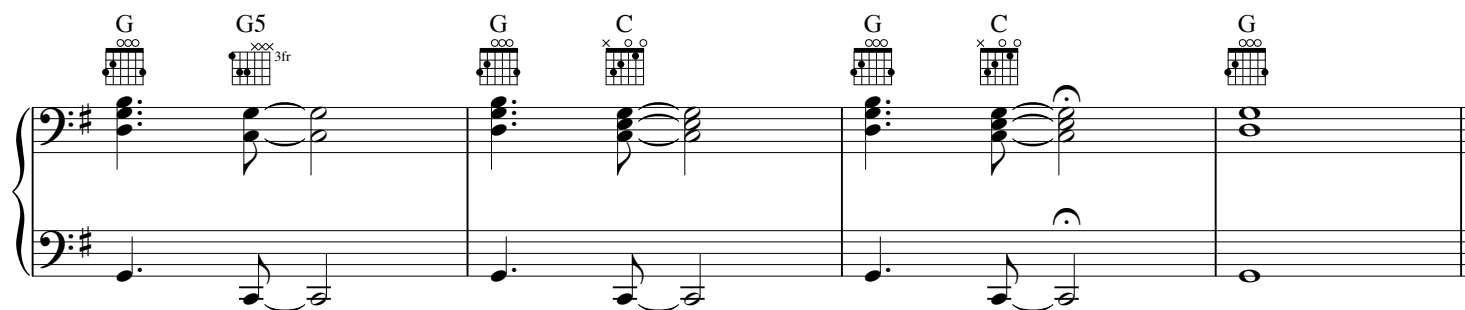


Slower, with some freedom









ALICE

from Walt Disney Pictures' ALICE IN WONDERLAND

Words and Music by
AVRIL LAVIGNE

Moderately fast

G5



mf

8vb

(8vb)

G5

Trip - ping out, — 7
play the game, — but

(8vb)

spin-ning a - round. I'm un - der - ground; I — fell down, —
I can't — stay. — I've got my head on straight, — and I'm — not gon - na change, —

(8vb)

F5  G5 

yeah, I fell down.
I'm not gon - na change.

(8vb)

G5 

I'm freak - ing out, — where am I now? — Up -
I'll win the race, — keep up with the pace. — To -

(8vb)

F5 

- side down, and I — can't stop — it now. —
day's the day — that — I start — to pray. —

(8vb)

G5 

You can't stop me now,
You can't get in my way,

8vb

oh. _____
no. _____ } I, _____

(8vb)-----

I'll get _____ by. _____

Am7 G F(add#4)

I, _____ I'll sur - vive. _____

C Am7 G

When the world's _ crash-ing down, _ when I fall and hit the ground,

F C Am7

G C

I will turn my - self a - round; don't you try to stop me. I, _____

Am7 G 1 Dm

I won't _____ cry. _____

G

2 Dm

I'll _____ I _____

Am C G

found my - self _____ in Won - der - land, _____

Dm Am C G

get back on _____ my feet _____ a - gain. _____

Dm Am C G

Is _____ this real? _____ Is it _____ pre - tend? _____ I'll

Dm Am C G

take a stand _____ un - til _____ the end. _____




I, _____ I'll get _





by. _____ I, _____





I'll sur - vive. _____





When the world's _ crash-ing down, _ when I fall and hit the ground, I will turn my - self a - round;

don't you try to stop me. I, _____ I won't _

C

Am7

_____ cry. _____

G

1

2 **Dm7**

G

Repeat and Fade

Optional Ending